



Lessons and guidance material available

- Questionnaires / reports
- Training of trainers programme
- Manual for the contest
- Rules/regulations for the contest
- WIKI for teachers
- Evaluation forms

Future developments

The partners will continue to transfer the method in Europe in the next years. As many schools and classes will be involved, as better will be for students and for their future professional career.

“As a teacher this contest was a challenge to work with the students in a different way than they are used to. The results were impressive. I can recommend it for future classes”.

Contact us to join the project



<https://www.youtube.com/user/goodguidance>



<https://www.facebook.com/goodguidanceplus>



https://twitter.com/Good_Guidance



www.goodguidanceplus.eu



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Co-Building a Good Guidance

Transfer of Innovation
LLP Leonardo da Vinci



T raining – Information - Counselling
Insertion in the European
Labour Market

A nalysis about problems
and difficulties of students,
trainers and parents

A ctive, motivated and committed
students who are working on their skills
a knowledge about their (future) job!



A n appealing method that students
and teachers are enthusiastic about



Lifelong
Learning
Programme

GOOD GUIDANCE CONSISTS OF

Guidance to a vocational choice

Questionnaires and interviews among students, teachers and parents. They give insight in how and why students choose a future profession or a vocational education.

- How do students determine their choice for education?
- What and who influenced them?
- What prejudices are there?

Analyses of the European partners

Students often have no idea about their future possibilities on the labour market. They are afraid that they cannot find a job. That makes them insecure and unmotivated.

"I do not have a real perception of the profession covered by my training course".

"I think that many students are willing to change their training"

These results are the reason to increase the students' confidence by giving them more information about their (future) choice in profession or vocational education.

A methodology for strengthening the motivation and increasing the skills

- The methodology is an innovative way of approaching the world of work, employment and education
- The method increases the motivation of the students
- The methodology guarantees enthusiastic teachers and students.

The contest: Steps to my Future

Students make an inspiring movie of 3 minutes about their future job.

The videos compete in an international contest.



Develop competences:

Students increase competences in the field of cooperation, communication, creativity, leadership, team work and autonomy, using ICT and technical skills.

"I think it was a very good experience to be part of the international contest. We could show what we do and make."

Strengthen the motivation of students and increase their involvement and insight in their future profession

Six European partners from Italy, Latvia, the Netherlands, Romania and France transferred the methodology in their Countries.

More than 80 schools already worked with this methodology.

Over 200 movies competed in the European contest "Steps to my Future"

All movies can be seen in the internet site.



Who can work with Good Guidance?

Schools and any organisation / person who is involved in the vocational guidance of young people.

How?

Using the toolkit for trainers available in the internet site.

